|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year 5/6 Integrated Unit Task – Action Research Project-Group Assessment Task**  As part of our Integrated Unit on ‘Sustainability’, students were required to complete an Action Research Project outlining aspects of their chosen Topic and present this as a co-operative group task. Students researched the elements of their chosen topic using resources, Internet, Videos and evidence obtained via a Sustainability walk through the local community. They were encouraged to write descriptively, use investigative skills, form conclusions about their topic and suggest recommendations through their Action Plan. | | | | | |
| Name: Mikayla Bennett Topic: Pollution  Grp Members: Keesha, Chelsea and Maddi | **E**  **Well Below Standard** | **D**  **Below Standard** | **C**  **At Standard** | **B**  **Above Standard** | **A**  **Well Above Standard** |
| **Features/Understanding of Project -** The understanding and features of the chosen topic are evident in the student’s written presentation and the language used throughout the presentation is appropriate for the purpose and audience. |  |  |  |  |  |
| **Equal student input –** The student maintains an equal contribution throughout the presentation demonstrating a clear understanding of the topic. |  |  |  |  |  |
| **Language -** The student uses a range of vocabulary.Punctuation is accurate, including apostrophes.  The student uses a range of approaches to spelling. The student speaks clearly to an audience |  |  |  |  |  |
| **Editing –** The student has used a variety strategies for planning, drafting, proofreading, editing and revising the presentation. |  |  |  |  |  |
| **Effort -** The student has worked hard and put in his/her best effort to complete the Action Research Project and this has been reflected in his/her oral presentation accompanying written work . |  |  |  |  |  |
| **Comments:**  Mikayla, your group presentation was wonderful. Throughout the preparation sessions you all worked collaboratively and were continuously on task and engaging yourselves in the activities. When presenting, you spoke really clearly and it was obvious that you had rehearsed thoroughly. The information you presented was important and certainly relevant to your topic.  The song that your group prepared showed your interest and commitment to your topic. It was an original way to present your information and an engaging way to get your message across. You related the CERES Excursion as well because it showed that you had gathered information from a variety of sources. You should be very proud of your efforts! Brilliant job!  **Student Reflection**  **\*I think that our group worked together well. We were very co-operative with each other and got the job done**  **\*We had great ideas and we pulled them all together nicely!**  **\*Our group was made up of creative minds and that gave us a big advantage**  **\*I think that our powerpoint presentation was really good and the song was a real hit!**  **\*Next time we can put more time into the poster and printed information instead of putting our time into extras like the song and powerpoint**  **\*Everyone was talking at the same time. We need to all share our ideas!** | | | | | |

**SUSTAINABILTY ACTION RESEARCH PROJECT ASSESSMENT TASK**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Yr 5/6 Integrated Unit Task – Action Research Project-Group Assessment Task**  As part of our Integrated Unit on ‘Sustainability’, students were required to complete an Action Research Project outlining aspects of their chosen Topic and present this as a co-operative group task. Students researched the elements of their chosen topic using resources, Internet, Videos and evidence obtained via a Sustainability walk through the local community. They were encouraged to write descriptively, use investigative skills, form conclusions about their topic and suggest recommendations through their Action Plan. | | | | | |
|  | **E**  **Well Below Standard** | **D**  **Below Standard** | **C**  **At Standard** | **B**  **Above Standard** | **A**  **Well Above Standard** |
| **Features/Understanding of Project -** The understanding and features of the chosen topic are evident in the student’s written presentation and the language used throughout the presentation is appropriate for the purpose and audience. |  |  |  |  |  |
| **Equal student input –** The student maintains an equal contribution throughout the presentation demonstrating a clear understanding of the topic. |  |  |  |  |  |
| **Language -** The student uses a range of vocabulary.Punctuation is accurate, including apostrophes.  The student uses a range of approaches to spelling. The student speaks clearly to an audience |  |  |  |  |  |
| **Editing –** The student has used a variety strategies for planning, drafting, proofreading, editing and revising the presentation. |  |  |  |  |  |
| **Effort -** The student has worked hard and put in his/her best effort to complete the Action Research Project and this has been reflected in his/her oral presentation accompanying written work . |  |  |  |  |  |
| **Comments:**  **Student Reflection:** | | | | | |